

Professional Learning Series

Co-Teaching Series

The foundational concepts of co-teaching, including instructional models, planning, and parity, are reviewed in an initial half-day kick-off session. In this first session, participants will establish goals for their co-teaching partnership and arrive at consensus on how to manage their classroom instruction and environment. A similar half-day session is available for administrators supervising co-teaching pairs to help them become comfortable with the models and structural elements necessary for co-teaching partners to thrive.

A second half-day session is provided mid-year to reflect on progress, and develop an increased understanding of more advanced co-teaching models and strategies. Opportunities for problem-solving and brain-storming are embedded within the session.

Monthly coaching for co-teaching pairs is provided via Zoom. The co-teaching pairs meet with their assigned empowerED consultant to review progress towards goals, troubleshoot problems that may arise, and discuss future action steps. In-person observations are also recommended.



Culturally-Responsive Evaluation Practices for School Psychologists

Upon completion of this series, school psychologists will be able to...

- Articulate a foundational understanding of disproportionality in special education identification and placement
- Identify what culturally-responsive evaluation practices look like
- Compare learning profiles of students acquiring a second language and those that have underlying learning differences
- Reevaluate questions asked prior to referral and during the evaluation process
- Analyze how culturally responsive practices can be embedded within all aspects of assessment
- Challenge biases and existing evaluation practices in order to promote culturally responsive assessment

This series empowers school psychologists to honor students' backgrounds and cultures, reducing inappropriate identification.